



INFO – ENSH

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NEWSLETTER CONTENT

1- 2nd Edition of the Scientific and Cultural Week

2- Field study outings

3- Entrepreneurship Training

4- Celebration of the Berber new year , Yannayar

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2nd Edition of the Scientific and Cultural Week

The ENSH library organized the second edition of the scientific and cultural week under the motto "إقرأني" from 14th to 18th January 2018. This meeting allowed the exhibition of new acquisitions of books and documentary films. In the same way, a space was reserved for students to express their gifts and artistic works such as (poetry, drawing, painting, religious singing and magic



games).



Field study outings

Practical field courses on dam sites, irrigation perimeters, hydro-technical structures.

Visit of Chebli Forage at over 430 m depth.

Visit the Boukerdane TIPAZA Dam



Workshop Animation ANSEJ. BLIDA



Entrepreneurship Training

As part of the FIE, ENSH organized in collaboration with the ANSEJ brainstorming sessions and a day of training led by managers and experts in management and marketing, for the benefit of students which are at the phase of the Innolab.

Brainstorming session with Algerian experts:

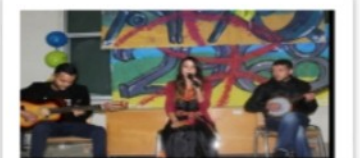
- **Karim BROURI:** Trainer, consultant & coach.
- **Kamel HAMADACHE:** Adviser & Trainer at SME Facilitation Center, BLIDA.
- **Hamza MALEK:** Entrepreneur (former student of ENSH).
- **Hocine BOUKABOUSSE:** Char-

tered accountant.

- **Ali LAMARA :** Head of the FIE at ENSV.
- **Abderrezak LOUBAR:** Trainer, consultant & coach (ALCODEFI).
- **Mounir BELALI:** Director of ENSH Entrepreneurship House.
- **Dahbia DJOUDAR:** Assistant Director of Information Systems, Communication and External Relations of the school.

Celebration of the Berber new year , Yannayar

On January 12th, 2018 the students of the ENSH organized a celebration of **Yannayar**. The program of the celebration was held



as follows:

1- Speech of the Director Professor MIHOUBI M.K in the presence of the administrative staff, teachers, workers and students.

2- Conference led by Mr BOUKHLIFA M on "The origins of the Yannayar celebration".

3- Visit of the exhibition of handicrafts, jewels, traditional dresses and traditional dishes made by the students of the school.

During this celebration, the student **Mahdi Zouaoua** read the following poem from his early col-

